Connotation and Denotation

[Denotation Definition](http://dictionary.reference.com/browse/denotation) [Connotation Definition](http://dictionary.reference.com/browse/connotation)

[More Connotation and Denotation](http://www.uottawa.ca/academic/arts/writcent/hypergrammar/conndeno.html) [The Fish](http://bcs.bedfordstmartins.com/virtualit/poetry/fish_elements/fish_denoteconnote.html)

[How does connotation affect the meaning of a sentence?](http://bcs.bedfordstmartins.com/virtualit/poetry/denotate_ex.html)

[Connotation and Denotation](http://www.dowlingcentral.com/MrsD/area/literature/Terms/Connotation.html)

<http://www.dowlingcentral.com/MrsD/area/literature/Terms/Connotation.html>

Read through the following poems and answer the questions to better understand connotation and denotation.

1. Since everyone reacts emotionally to certain words, writers often deliberately select words that they think will influence your reactions and appeal to your emotions. Read the dictionary definition below.

cock roach (kok' roch'), n. any of an order of nocturnal insects, usually brown with flattened oval bodies, some species of which are household pests inhabiting kitchens, areas around water pipes, etc. [Spanish cucaracha]

1. What does the word cockroach mean to you?
2. Is a cockroach merely an insect or is it also a household nuisance and a disgusting creature?

See what meanings poets Wild and Morley find in roaches in the following poems.

***Roaches***

Last night when I got up  
to let the dog out I spied  
a cockroach in the bathroom  
crouched flat on the cool  
porcelain,  
delicate  
antennae probing the toothpaste cap  
and feasting himself on a gob  
of it in the bowl:  
I killed him with one unprofessional   
blow,  
scattering arms and legs  
and half his body in the sink...

I would have no truck with roaches,  
crouched like lions in the ledges of sewers  
their black eyes in the darkness  
alert for tasty slime,  
breeding quickly and without design,  
laboring up drainpipes through filth  
to the light;

I read once they are among  
the most antediluvian of creatures,  
surviving everything, and in more primitive times  
thrived to the size of your hand...

yet when sinking asleep  
or craning at the stars,  
I can feel their light feet  
probing in my veins,  
their whiskers nibbling  
the insides of my toes;  
and neck arched,  
feel their patient scrambling  
up the dark tubes of my throat.

--Peter Wild

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***from Nursery Rhymes for the Tender-hearted***

Scuttle, scuttle, little roach-   
How you run when I approach:  
Up above the pantry shelf  
Hastening to secrete yourself.

Most adventurous of vermin,  
How I wish I could determine   
How you spend your hours of ease,  
Perhaps reclining on the cheese.

Cook has gone, and all is dark-  
Then the kitchen is your park;  
In the garbage heap that she leaves  
Do you browse among the tea leaves?

How delightful to suspect  
All the places you have trekked:  
Does your long antenna whisk its   
Gentle tip across the biscuits?

Do you linger, little soul,   
Drowsing in our sugar bowl?  
Or, abandonment most utter,  
Shake a shimmy on the butter?

Do you chant your simple tunes  
Swimming in the baby's prunes?  
Then, when dawn comes, do you slink  
Homeward to the kitchen sink?

Timid roach, why be so shy?  
We are brothers, thou and I,   
In the midnight, like yourself,   
I explore the pantry shelf!

--Christopher Morley

Reread the dictionary definition.

1. Which of the denotative characteristics of a cockroach both poets include in their poems?
2. What characteristics does Wild give his roaches that are not in the dictionary definition?
3. What additional characteristics does Morley give to roaches?

In each poem, the insect acquires meaning beyond its dictionary definition. Both poets lead us away from a literal view of roaches to a nonliteral one.

1. Which poet succeeds in giving roaches favorable connotations?
2. Which poet comes closer to expressing your own feelings about roaches?

Context Clues

Context clues can be used to figure out words you don’t know while you are reading. These clues can be found within the selection and usually close to the unknown word. Use these sites to practice using context clues to define unknown words.

[Context Clue Games](http://www.internet4classrooms.com/skill_builders/context_clues_language_arts_fifth_5th_grade.htm) [TV 411 Practice](http://www.tv411.org/lessons/swfs/detect.cfm?str=reading&num=7) [Context Practice](http://www.quia.com/cz/192008.html)

[BigBot Game](http://www.wordcentral.com/games/bigbot.html) [Homographs](http://www.quia.com/cb/8285.html) [Root Word Game](http://www.quia.com/rr/127895.html)

[Dictionary Practice](http://www.tv411.org/lessons/cfm/vocabulary.cfm?str=vocabulary&num=4&act=1) [Visual Dictionary](http://visual.merriam-webster.com/) [Analogy Practice](http://willoughby-eastlake.k12.oh.us/classroom/technology/1_analogies.htm)

[Synonym Practice](http://willoughby-eastlake.k12.oh.us/classroom/technology/1_synonyms.htm) [Homophones](http://willoughby-eastlake.k12.oh.us/classroom/technology/1_homophones.htm) [Antonyms](http://willoughby-eastlake.k12.oh.us/classroom/technology/1_antonyms.htm)

[Prefix Millionaire](http://www.quia.com/rr/37717.html) [Analogy/Figurative Language Game](http://www.quia.com/rr/136985.html)

[Synonym/Antonym Practice](http://www.wordcentral.com/games/robobee.html)

**Diagramming Sentences & Parts of Speech**

[How to Diagram a Sentence](http://wonder.k12.ar.us/hellmer/diagramming.htm) [Basic Diagramming](http://drb.lifestreamcenter.net/Lessons/TS/diagram.htm)

[Power Point Presentation](http://grammar.ccc.commnet.edu/grammar/diagrams/diagrams.htm) [The Parts of Speech](http://www.emints.org/ethemes/resources/S00001579.shtml)

[Basic Parts of a Sentence/Speech](http://grammar.ccc.commnet.edu/grammar/diagrams2/diagrams_frames.htm) [Interactive Quizzes](http://grammar.ccc.commnet.edu/grammar/quiz_list.htm)

[Diagramming& Games Games](http://grammar.ccc.commnet.edu/grammar/quiz_list.htm)

[Diagramming the Pledge of Allegiance](http://search.yahoo.com/search?ei=UTF-8&fr=yfp-t-501&p=diagramming+sentences+worksheets&rs=1&fr2=rs-bottom)

[Power Point Presentations on English Subjects](http://www.emints.org/ethemes/resources/S00001595.shtml)

Genre

[Flashcards/Study](http://quizlet.com/6231137/genre-characteristics-flash-cards/)

[Genre Playing Cards](http://web1.lisbon.k12.oh.us/powpak/data/lanej/files/Genre%20Cards.docx)

[Bookmarks](http://woub.org/etseo/readwritetell/pdfs/5-7.1Genre_GenreBookmarks.pdf)

[Genre Characteristics](http://www.readwritethink.org/files/resources/lesson_images/lesson270/genre_sheet.pdf)

[Definitions](http://www.cde.ca.gov/ci/rl/ll/litrlgenres.asp)

[Free Power points](http://www.freeclubweb.com/powerpoints/languagearts/genres.html)

History of the English Language

[What is the “English” language?](http://en.wikipedia.org/wiki/English_language)

[Timeline](http://www.danshort.com/ie/timeline.htm)

[Where does English come from?](http://school.eb.com/lm/intoreading/english/product.html)

[Old English Prose Sample](http://www.m-w.com/help/faq/history.htm)

**Writing a Biography**

**Getting Started: Writer’s Workshop-** [**Writing a Biography**](http://teacher.scholastic.com/writewit/biograph/index.htm)

**Prewriting/Note-taking**

[Bio-Cube](http://www.readwritethink.org/files/resources/interactives/bio_cube/) [Online Concept Map](https://bubbl.us/) [Online Mapping Tool](http://www.gliffy.com/)

**Websites for Research**

[Biography.com](http://www.biography.com/)

[Infohio: Biography Database](http://www.infohio.org/)

(If you are researching this site at home, use the username: learn; password: infohio)

[Encyclopedia of World Biographies](http://www.notablebiographies.com/index.html)

[Yahoo Encyclopedia for Kids](http://kids.yahoo.com/reference/encyclopedia)

Idioms and Figurative Language

[Idiom Practice](http://www.myenglishpages.com/site_php_files/vocabulary-exercise-idioms.php) [Alphabetical List of Idioms](http://www.myenglishpages.com/site_php_files/vocabulary-lesson-idioms-alphabetical-order.php)

[Idiom Quiz](http://www.englishleap.com/exercises/idioms-1) [The Idiom Site](http://www.idiomsite.com/)

[Idiom Sport Stories](http://http/www.idiomsbykids.com/taylor/mrtaylor/stories/sports/sportsstory.html) [Idiom Interactive](http://www.readwritethink.org/files/resources/interactives/idioms/)

[Idiom Video](http://www.english-idioms.com/articles/files/idiom-quiz-kids.html) [YouTube](http://www.youtube.com/watch?v=1FbdbqXS2o0)

[Idiom Song](http://www.youtube.com/watch?v=ylHYMHaFzzk) [Animal Idiom Video](http://www.youtube.com/watch?v=4NSN-dxf5Y8)

[Sports Video](http://www.youtube.com/watch?v=gCiCQciYL7I) [Idiom Game](http://dynamo.dictionary.com/202090/common-idioms-httpwww.idiomsite.com)

[Figurative Language Game](http://www.edcreate.com/quiz/game.php?id=713) [Figurative Language Game #2](http://languagearts.mrdonn.org/figurative2.html)

[Idiom Power Point](http://www.ereadingworksheets.com/figurative-language/figurative-language-activities/) [Figurative Language Practice Sheets](http://www.spellingcity.com/figurative-language.html)

Inferences & Drawing Conclusions

What you know + what you read= Inferences

[What is an Inference?](http://www.studyzone.org/testprep/ela4/o/inferencep.cfm)  [How Can I Be a Critical Reader?](http://www.tv411.org/lessons/cfm/reading.cfm?str=reading&num=11&act=2&que=1)

[Definition](http://academic.cuesta.edu/acasupp/as/309.HTM) [Teaching Students to Make Inferences](http://people.uncw.edu/sherrilld/edn355/inferences.htm)

[Online Practice Tests](http://www.ohiotreasurechest.org/cgi-bin/resources_view.pl?indicator=Y2003.CER.S03.G04-07.BC.L06.I06) [Read News Stories & Answer Questions](http://www.literacynet.org/cnnsf/home.html)

[Using Ads to Draw Conclusions](http://www.tv411.org/lessons/cfm/reading.cfm?str=reading&num=4&act=3&que=1) [Analyzing Advertisements](http://www.tv411.org/lessons/cfm/reading.cfm?str=reading&num=4&act=2&que=1)

Games

[Inference Game: Rags to Riches](http://www.quia.com/rr/572351.html) [Inference: Denotation](http://www.criticalreading.com/inference_denotation.htm)

[Critical Reading](http://www.criticalreading.com/inference_reading.htm) [Inference Battleship](http://www.quia.com/ba/41785.html)

[Rags to Riches](http://www.quia.com/rr/332704.html) [More Rags to Riches](http://www.quia.com/rr/332702.html)

[Middle School Practice](http://ethemes.missouri.edu/themes/848) [Elementary Practice](http://ethemes.missouri.edu/themes/1675)

[Practice Making Inferences and Drawing Conclusions](http://www.studyzone.org/testprep/ela4/e/drawconclusionsp.cfm)

Greek Mythology

[**Who's Who in Greek Mythology**](http://greece.mrdonn.org/myths.html)[**Starfall: Greek Stories**](http://www.starfall.com/n/level-c/greek-myths/play.htm?f)

[**Myth Web**](http://www.mythweb.com/)[**Greek Gods and Goddesses**](http://www.crystalinks.com/greekgods.html)

[**Greek Myths - History for Kids!**](http://www.historyforkids.org/learn/greeks/religion/greekmyths.htm)[**Kids Almanac: Mythology**](http://www.worldalmanacforkids.com/WAKI-Chapter.aspx?chapter_id=7)

[**Medusa and Athena**](http://www.dltk-kids.com/world/greece/m-story-medusa-and-athena.htm)[**Mythology Quiz**](http://kids.nationalgeographic.com/kids/games/puzzlesquizzes/quizyournoodle-greek-myths/)

[**Greek Facts& Costumes**](http://www.ehow.com/about_5070763_greek-mythology-kids.html)[**Mythology Webquest**](http://adifferentplace.org/mythology.htm)

[**Encyclopedia Mythica**](http://www.pantheon.org/main/search.html)[**Echo & Narcissus Play**](http://www.kidsinco.com/tag/greek-mythology/)

[**Classical Myths: Ancient Sources**](http://web.uvic.ca/grs/department_files/classical_myth/index.html)[**Fact Monster: Greek Myths**](http://www.factmonster.com/spot/ancientgreece-litmyth.html)

[**Classics for Kids**](http://www.iwu.edu/~classics/kids.html)[**Kids Encyclopedia**](http://academickids.com/encyclopedia/index.php/Greek_mythology)

[**Ancient Greek Map**](http://plato-dialogues.org/tools/locatorw.htm)[**MythNET**](http://www.classicsunveiled.com/mythnet/html/index.html)

[**Ancient Greece**](http://www.woodlands-junior.kent.sch.uk/Homework/greece/myths.htm)[**Planet Mythology**](http://library.thinkquest.org/C0115361/planets%20mythology.html)

[Nouns](http://www.factmonster.com/ipka/A0885257.html) [More Nouns](http://www.towson.edu/ows/nouns.htm) [Learning Planet Games](http://www.learningplanet.com/act/rats/ratslist3.asp)

[Brain Pop](http://www.brainpop.com/english/grammar/nouns/) [Grammar Games](http://www.caledonia.k12.mi.us/middleschool/gradelevels/LA6/6lafun.htm) [TeacherTube: Pronouns](http://www.teachertube.com/search_result.php?search_id=pronouns)

[Grammar Quizzes](http://www.grammarbook.com/) [Wacky Web Tales](http://www.eduplace.com/tales/index.html) [Meet Chef Grammar](http://www.teachertube.com/view_video.php?viewkey=7e51d4a8c07aff102a43)

[Practice Quizzes](http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/parts1.htm) [Parts of Speech Review](http://www.uottawa.ca/academic/arts/writcent/hypergrammar/rvpartsp.html) [TeacherTube: Search](http://www.teachertube.com/search_result.php?search_id=verbs&search_typ=search_videos&x=49&y=9)

[Noun Explorer: Plurals](http://www.harcourtschool.com/activity/nounexplorer/index_pre.html) [Mad Libs](http://www.berghuis.co.nz/abiator/lang/madlib2/madlib00.html) [Grammar Songs](http://www.songsforteaching.com/grammarspelling.htm)

[Adv/Adj](http://owl.english.purdue.edu/handouts/interact/esladjadvEX1.html) [OWL Parts of Speech](http://owl.english.purdue.edu/handouts/grammar/) [Parts of Speech Review](http://www.rcs.k12.va.us/csjh/speech.htm)

[Fab Vocab](http://go.hrw.com/eolang/wordwatch/benign/benign.htm) [Verb/Subject Agreement](http://www.bbc.co.uk/skillswise/words/grammar/sentencebasics/verbsubjectagreement/index.shtml) [Make Your Own Worksheets](http://www.teach-nology.com/worksheets/language_arts/speech/)

[Plural/Possessive Nouns](http://www.ucalgary.ca/UofC/eduweb/grammar/course/speech/1_1c.htm) [Adj/Adv Webquest](http://www.mrswilder.org/WebQuests/Eat%20at%20Joe's.htm#Introduction) [Verb Tense Practice](http://www.bbc.co.uk/skillswise/e3/words/grammar/verbtense/)

[Thanksgiving Games](http://www.marcopolo-education.org/MarcoGrams/11-15-00.html) [Grammar Rock Videos](http://web1.lisbon.k12.oh.us/powpak/cgi-bin/frame.pl?page=links_page.pl&id=lanej)

**Persuasive Writing**

[Persuasive Strategies](http://www.readwritethink.org/lesson_images/lesson56/persuasive_strategies.pps#256,1)

~Go to this site and download the Persuasive Strategies Power Point

[Persuasion Map](http://www.readwritethink.org/files/resources/interactives/persuasion_map/)

~Use this graphic organizer to put your ideas in order.

[Persuasion Map Planning Sheet](http://www.readwritethink.org/files/resources/lesson_images/lesson875/PersuasionMapPlanning.pdf)

~You can use this to plan out your persuasive/argument essay

Introductory Paragraph Ideas

[Patriotic Quotes](http://www.brainyquote.com/quotes/topics/topic_patriotism.html) [Thesis Statement Help](http://owl.english.purdue.edu/owl/resource/545/01/)

[Webster’s Dictionary](http://www.merriam-webster.com/) [Attention Grabber Ideas](http://www2.waterforduhs.k12.wi.us/staffweb/sereno/mainpages/InfoLit/Microsoft%20Word%20-%20Writing%20the%20Persuasive%20Essay.pdf)

[Conclusion ideas](http://leo.stcloudstate.edu/acadwrite/conclude.html) [Types of Conclusions](http://www.kimskorner4teachertalk.com/writing/sixtrait/organization/conclusions.html)

[Conclusion Help](http://writing2.richmond.edu/writing/wweb/conclude.html)

[7th Grade](http://old.sandi.net/depts/literacy/student_sample/persuasive/7_ondemand.pdf)- Student Examples

[6th Grade](http://www.thewritesource.com/studentmodels/ws2k-summer.htm)- Student Example

Poetry Examples

[Word Clouds/Wordles](http://www.wordle.net/) [Concrete Poetry](http://www.wild-about-woods.org.uk/elearning/concretepoetry/) [Concrete Poetry Examples](https://www.google.com/search?q=concrete+poetry+examples&hl=en&rls=com.microsoft:en-us:IE-SearchBox&rlz=1I7ADRA_en&prmd=imvns&tbm=isch&tbo=u&source=univ&sa=X&ei=heujT7DuG6XX0QGQvZ3RCQ&ved=0CIABELAE&biw=1024&bih=616)

[Acrostic](http://www.readwritethink.org/classroom-resources/student-interactives/acrostic-poems-30045.html)  [Biopoem](http://www.readwritethink.org/files/resources/lesson_images/lesson398/biopoem.pdf) [Diamante](http://www.readwritethink.org/files/resources/interactives/diamante/)

[Cinquain](http://www.types-of-poetry.org.uk/12-cinquain-poetry-type.htm) [Limerick](http://www.poetry-online.org/limericks.htm) [Haiku](http://www.creative-writing-now.com/how-to-write-a-haiku.html) [Haiku Help](http://www.readwritethink.org/files/resources/printouts/30697_haiku.pdf)

[Poetry Types and Examples](http://www.tictoc.org/poetry_project.htm) [Elements of Poetry](http://bcs.bedfordstmartins.com/virtualit/poetry/elements.html)

Famous Poets and Their Poetry

[Robert Frost](http://www.poets.org/poet.php/prmPID/192)

[Emily Dickinson](http://www.cswnet.com/~erin/emily.htm) [Gwendolyn Brooks](http://www.math.buffalo.edu/~sww/brooks/brooks.html)

[Langston Hughes](http://www.poets.org/poet.php/prmPID/83) [Maya Angelou](http://mayaangelou.com/)

[Paul Laurence Dunbar](http://www.dunbarsite.org/) [Jack Prelutsky](http://www.jackprelutsky.com/)

[Shel Silverstein](http://www.shelsilverstein.com/html/home.html) [Carl Sandburg](http://carl-sandburg.com/)

[Walt Whitman](http://www.whitmanarchive.org/) [Pablo Picasso](http://www.poemhunter.com/pablo-picasso/)

[Prefixes/Roots/Suffixes](http://web1.lisbon.k12.oh.us/powpak/data/lanej/files/root_words.ppt) [Root Games](http://ethemes.missouri.edu/themes/291?locale=en) [What is a Suffix?](http://www.studyzone.org/testprep/ela4/h/suffixl.cfm)

[What is a Prefix?](http://www.studyzone.org/testprep/ela4/a/prefixesp.cfm) [Putting Down Roots Game](http://www.tv411.org/lessons/cfm/vocabulary.cfm?str=vocabulary&num=6&act=3&que=1) [Fish Tanks](http://www.sadlier-oxford.com/phonics/5_6/fishtanks1/fishtanks1.htm)

[Prefix Mix](http://www.tv411.org/lessons/cfm/vocabulary.cfm?num=1&act=2&que=1) [Root Battleship Game](http://www.quia.com/ba/428308.html) [Suffixes Facts/Sheet/Quiz](http://www.bbc.co.uk/skillswise/words/spelling/wordbuilding/suffixes/)

[Funbrain](http://www.funbrain.com/roots/index.html) [Root Word Games & Practice](http://www.bbc.co.uk/skillswise/quickfind/search?keywords=roots) [Bitesize Suffixes](http://www.bbc.co.uk/schools/ks2bitesize/english/revision_bites/spelling7.shtml)

[Prefixes Facts/Sheet/Quiz](http://www.bbc.co.uk/skillswise/words/spelling/wordbuilding/prefixes/index.shtml) [Root Facts/Sheet/Quiz](http://www.bbc.co.uk/skillswise/words/spelling/wordbuilding/rootwords/index.shtml) [Flash Cards & Concentration](http://www.quia.com/jg/938758.html)

[Bitesize Prefixes](http://www.bbc.co.uk/schools/ks2bitesize/english/revision_bites/spelling6.shtml) [More Work with Roots](http://www.tv411.org/vocabulary/understanding-how-words-work/roots-and-their-families) [Learn Spanish: The Translator Alligator](http://www.funbrain.com/lang/index.html)

[Prefixes Say Plenty](http://www.tv411.org/lessons/cfm/vocabulary.cfm?str=vocabulary&num=1&act=4&que=1) [A List of All Roots](http://www.southampton.liunet.edu/academic/pau/course/webroot.htm) [Suffixes Say A Lot](http://www.tv411.org/lessons/cfm/vocabulary.cfm?num=10&act=2&que=1)

**. , ; -- {“Punctuation” }! ? ‘ –**

[**Punctuation Marks**](http://grammar.ccc.commnet.edu/grammar/marks/marks.htm)[**About.com-End Marks**](http://grammar.about.com/od/basicmarks/a/end_marks.htm)[**Quotation Marks**](http://www.emints.org/ethemes/resources/S00000309.shtml)

[**How-To-Study.com**](http://www.how-to-study.com/study-skills/en/10.asp)[**OWL Punctuation**](http://owl.english.purdue.edu/handouts/grammar/)[**Punctuation Power Points**](http://grammar.ccc.commnet.edu/grammar/powerpoint.htm)

[**Fact Monster-Quotation Marks**](http://www.factmonster.com/ipka/A0771368.html)[**Punctuation Rap**](http://www.nationalpunctuationday.com/playtimerap.html)[**National Punctuation Day**](http://nationalpunctuationday.com/)

[**Punctuation Game**](http://www.quia.com/rr/90027.html)[**Punctuation Practice**](http://www.quia.com/jg/1815785.html)[**Comma Game**](http://www.quia.com/rr/242173.html)

**Comma Quiz** [**Proofreading Practice**](http://www.quia.com/jg/1054083.html)[**Punctuate This Game**](http://www.quia.com/jg/1051872.html)

[**Earth Tone Punctuation Rap**](http://www.songsforteaching.com/earthtone/punctuation.htm)[**Commas and Semicolons Quiz**](http://www.quia.com/quiz/1084311.html)

[**Dictionary.com- Complete List of Punctuation Marks**](http://dictionary.reference.com/writing/styleguide/punctuation.html)

**Study Skills Class Activities**

**1. What kind of learner are you?**

[Learning Style Assessment](http://www.how-to-study.com/learning-style-assessment/)

**2. What strengths as a learner do you have?**

**Find your strengths.** [Multiple Intelligence Test](http://www.literacyworks.org/mi/assessment/findyourstrengths.html)

**a.** [Intelligences List](http://www.spannj.org/BasicRights/appendix_b.htm#seven)

**b.** [Practice using your intelligences.](http://www.literacyworks.org/mi/practice/index.html)

**3. Make online flashcards. Go to** [Quizlet.com](http://quizlet.com/)**.**

Websites to Help You Study Smarter

[BEST Study Skills Website](http://www.how-to-study.com/) [Listening in Class](http://www.how-to-study.com/study-skills/en/good-listening-in-class.asp) [Setting Goals](http://www.how-to-study.com/study-skills/en/37.asp)

[10 Study Habits of Successful Students](http://www.how-to-study.com/study-skills/en/study-habits-of-successful-students.asp) [Taking Better Class Notes](http://homeworkandstudyskills.com/takingnotes.html) [Managing Your Time](http://www.how-to-study.com/study-skills/en/managing-your-study-time.asp)

[Study Strategies and Guides](http://studygs.net/) [Study Tips](http://www.studytips.org/) [Study Skills for Students](http://www.nvo.com/ecnewletter/studyskills/)

[Studying for Tests](http://www.infoplease.com/homework/studyskills4.html#before) [Make Flashcards](http://quizlet.com/) [Lecture Styles](http://www.how-to-study.com/study-skills/en/90.asp)

[Fun English Games](http://funenglishgames.com/) [Learning Games](http://funschool.kaboose.com/) [Cornell System of Taking Notes](http://www.readingquest.org/edis771/column_notes.html)

[Pretest and Activities](http://wwwold.ccc.commnet.edu/sensen/part2/twelve/agreement_pretest.html)

[Subject/Verb Agreement Tutorial and Game](http://www.bbc.co.uk/skillswise/words/grammar/sentencebasics/verbsubjectagreement/index.shtml)

[Subject/Verb Power Point](http://web1.lisbon.k12.oh.us/powpak/data/lanej/Desktop/Subject%20verb%20Agreement%20Powerpoint.ppt)

[Explanation and Rules](http://owl.english.purdue.edu/handouts/esl/eslsubverb.html)

[Practice](http://www.daltonstate.edu/faculty/mnielsen/SubjectVerbPractice2.html)

[Fun Brain Game](http://www.funbrain.com/funbrain/verb/)

[Easy Online Quiz](http://cuip.uchicago.edu/www4teach/97/jlyman/default/quiz/subverbagquiz.html)

[Online Quiz](http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/agreement_add1.htm)

**The Art of Persuasion**

[What Is Persuasive Writing?](http://www.orangeusd.k12.ca.us/yorba/persuasive_writing.htm)

[Elements of Effective Persuasive Writing](http://www.readwritethink.org/files/resources/lesson_images/lesson1137/elements.pdf)

[Writer’s Workshop-How to Write Persuasively](http://teacher.scholastic.com/activities/writing/minilessons.asp?topic=Persuasive)

[Persuasion Map](http://www.readwritethink.org/files/resources/interactives/persuasion_map/)

[Graphic Organizer](http://www.readwritethink.org/files/resources/lesson_images/lesson1137/persuasive.pdf)

[Business Letter Generator](http://www.readwritethink.org/files/resources/interactives/letter_generator/)

[Letter to the Principal Rubric](http://www.readwritethink.org/files/resources/lesson_images/lesson1137/rubric.pdf)