**English Response Rubric**

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| **Exceeds** | * States specific text examples and important details to support fully their explanation. * Demonstrates an understanding by explaining the key ideas from the text, both stated and unstated. * Uses information from the text to interpret or connect the text to other situations or texts through analysis, evaluation, inference and comparison. * Effectively weaves text examples into their explanations. * Writes clear and complete sentences/ideas to explain why they answered their extended response question the way they did and includes specific text examples. * Response has no errors at all- it is completely clear, appropriate, and correct. |
| **Meets** | * States some text examples and important details to support their explanation, but they may not be specific. * Demonstrates understanding by explaining some key ideas from the text, both stated and unstated. * Uses information from the text to interpret or connect the text to other situations or texts, but there are some gaps in their analysis, evaluation, inference or comparison. * Partially weaves text examples into their text examples. * Writes clear and complete sentences/ideas to explain why they answered the extended response question the way they did and includes some text examples. * Response may have tiny mistakes in it, but not enough to make their work incorrect. |
| **Working**  **Towards** | * States some of the information from the text with little or no interpretation (a summary) and includes limited text examples to support their explanation. * Demonstrates understanding by explaining only the stated or the unstated key ideas from the text. * Was either guessing, or didn’t really, truly, exactly know what to do in order to include only limited text examples to support their explanation. * May have done mostly the author’s ideas or mostly their own ideas (unbalanced). * May have explained little or nothing from the text. |
| **Needs**  **Improvement** | * Gives an inaccurate, unimportant, or no text examples. * Gives nothing related to the text. * Writes too little to show understanding of the text. * Writes about something other than the assignment. * Gives no response at all |