**English Response Rubric**

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| **Exceeds** | * States specific text examples and important details to support fully their explanation.
* Demonstrates an understanding by explaining the key ideas from the text, both stated and unstated.
* Uses information from the text to interpret or connect the text to other situations or texts through analysis, evaluation, inference and comparison.
* Effectively weaves text examples into their explanations.
* Writes clear and complete sentences/ideas to explain why they answered their extended response question the way they did and includes specific text examples.
* Response has no errors at all- it is completely clear, appropriate, and correct.
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| **Meets** | * States some text examples and important details to support their explanation, but they may not be specific.
* Demonstrates understanding by explaining some key ideas from the text, both stated and unstated.
* Uses information from the text to interpret or connect the text to other situations or texts, but there are some gaps in their analysis, evaluation, inference or comparison.
* Partially weaves text examples into their text examples.
* Writes clear and complete sentences/ideas to explain why they answered the extended response question the way they did and includes some text examples.
* Response may have tiny mistakes in it, but not enough to make their work incorrect.
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| **Working****Towards** | * States some of the information from the text with little or no interpretation (a summary) and includes limited text examples to support their explanation.
* Demonstrates understanding by explaining only the stated or the unstated key ideas from the text.
* Was either guessing, or didn’t really, truly, exactly know what to do in order to include only limited text examples to support their explanation.
* May have done mostly the author’s ideas or mostly their own ideas (unbalanced).
* May have explained little or nothing from the text.
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| **Needs** **Improvement** | * Gives an inaccurate, unimportant, or no text examples.
* Gives nothing related to the text.
* Writes too little to show understanding of the text.
* Writes about something other than the assignment.
* Gives no response at all
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